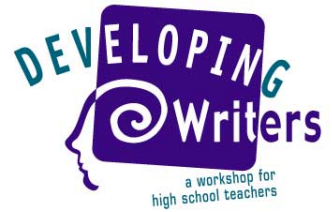


Title: **Civil Rights Project**

Teacher Name: _____

Student Name: _____ Date: _____



	1 - 1	2 - 2	3 - 3	4 - 4
Content	The content is absent or not related to the topic.	The content is ordinary and somewhat related to the topic.	The content is clear and directly related to the topic.	The content is substantial, intriguing, and original. It relates directly to the topic.
Ideas	Ideas are confusing and do not support the main topic in any way.	Ideas sometimes do not support the main topic.	Clear ideas support the main topic.	Strong ideas are carefully and imaginatively presented, showing real insight into the topic.
Purpose	There is no purpose.	Purpose is vague, misstated, or not always supported by details.	Purpose is defined and understandable, supported by details.	Clearly defined purpose, carefully and convincingly presented.
Details	Uses little or no detail to support and explain the topic.	Uses some details that are accurate; some details such as examples and explanations are not appropriate for the topic; details do not always support the topic.	Uses details such as explanations and examples that are accurate and support the topic.	Uses details such as explanations and examples that are accurate, appropriate, and fully support the topic.
Audience	The writer has not identified an audience; writing does not address a specific audience.	The writer has an incomplete idea of the audience and its expectations.	The writer has correctly identified the intended audience; writing shows that the writer is somewhat aware of its expectations.	The writer has correctly identified the intended audience; writing shows a complete understanding of its expectations.
Spelling	There are frequent spelling errors that make it hard for readers to understand the central idea.	There are many spelling errors that sometimes make it hard for readers to understand the central idea.	Most words are spelled correctly.	All words spelled correctly, helping readers clearly understand the central idea.

Total Score: _____ points out of 24 possible points.

Teacher Comments: